

Project Extension for Community Healthcare Outcomes (ECHO)

The Extension for Community Healthcare Outcomes (ECHO) model, developed at the University of New Mexico, employs Zoom to build healthcare workforce capacity and improve access to specialty care by providing frontline clinicians with the knowledge and support they need to manage underserved patients in their own communities. ECHO topics focus on complex conditions requiring a team-based approach to care. JCIPE serves as an ECHO hub which hosts ECHOs, or series of 60-minute sessions, on a regular basis on different topical areas of healthcare need. An interprofessional expert panel guides interactive, case-based learning, including both a didactic and case presentation with a collaborative approach.

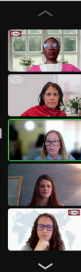
Key Curricular Elements

- "All teach, all learn" model
- Case-based discussion
- Roles and responsibilities of different team members in supporting patients with complex conditions or needs
- Democratization of specialty knowledge

Interprofessional collaboration

- NP to MD
- RN
- SW
- BHC
- Family Members (mom)
- Scheduling advocated
- Home care
- Wound care center
- Local Police

- RNCC collaborated with providers and MA/LPNs
- RNCC met with patient and mom in the office two times
- SW and RN met with patient in office together (team approach)
- Upgraded care from NP to MD
- Very Strong team approach – always discussed next steps



New This Year

Launched a series on care for individuals with intellectual and developmental disabilities in partnership with the FAB (From Adolescence & Beyond) Center for Complex Care.

“The case series was very helpful, hearing about how other people would evaluate and treat specific issues in several different but effective ways.”
– Anonymous Learner



“Hearing the weekly case studies were great in expanding my personal practice and hearing what others recommend or are doing.”
– Anonymous Learner

Program Outcomes | Assessment & Evaluation

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		MEAN	SD	
Integrated Behavioral Health (IBH)	14	4.21	1.18	97%
Inpatient Care for Opioid Use Disorders (OUD)	9	4.58	0.50	100%
Intellectual and Developmental Disabilities (IDD)	20	4.20	0.91	97%

*Self-efficacy in teamwork and ability to provide appropriate care (Max. = 5)

Scholarship Highlight

Salzman, B., Sicks, S., Hershman, M., Weinstein, L., Rene, R., Cherson, M., & Trichtinger, R. (2023, November). *Bridging from classroom to clinical settings: An interprofessional education center's launch of ECHO* [Oral Presentation]. Interprofessional Care for the 21st Century, Philadelphia, PA.

IPEC Competencies

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INTEGRATED BEHAVIORAL HEALTH (IBH)

136 LEARNERS

Professions

- Community Health Worker
- Counseling & Behavioral Health Specialist
- Healthcare Administrative Personnel
- Information Technology Professional
- Nurse
- Nurse, Advanced Practice
- Occupational Therapist
- Pharmacist
- Physical Therapist
- Physician
- Pre-Health Professional
- Public Health Practitioner
- Research Personnel
- Social Worker
- JCIPE Staff

INPATIENT CARE FOR OPIOID USER DISORDERS (OUD)

68 LEARNERS

Professions

- Counseling & Behavioral Health Specialist
- Healthcare Administrative Personnel
- Nurse
- Nurse, Advanced Practice
- Pharmacist
- Physician
- Physician Assistant
- Pre-Health Professional
- Social Worker
- JCIPE Staff

INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (IDD)

29 LEARNERS

Professions

- Attorney
- Nurse
- Nurse, Advanced Practice
- Physician
- Pre-Health Professional
- Research Personnel
- Social Worker
- JCIPE Staff

4 FACILITATORS

Professions

- Clinical Research Coordinator
- Counseling & Behavioral Health Specialist
- Nurse, Advanced Practice
- Physician