## MASTERS IN TAXATION: ASSESSMENT PLAN AND CURRICULUM MAP - FALL 2023-SPRING 2026 ACBSP

Learning Goals	Learning Objectives	Fall 23
LG1. TAX PRINCIPLES, CONCEPTS, AND	1a. Students will evaluate and apply	TAX 660
LAWS	fundamental accounting and tax principles,	Exam
	concepts and laws to a variety of business and	
	non business situations.	
[Related Institutional Outcome: ILG6.		
Integrate theory and practice to guide		
Research, Scholarship, and Creative		
endeavors.]		
[Related Institutional Outcome: ILG4.		
Interpret, respect, and value local,		
global, and conceptual diversity.]		
[Related Institutional Outcome: ILG1.		
Apply broad and deep professional		
knowledge and skills.]		
LG2. ETHICAL AND PROFESSIONAL	2a. Students will demonstrate an	
RESPONSIBILITIES	understanding of professional responsibilities	
	and ethcial decision making in accounting and	
	tax settings.	
[Related Institutional Outcome: ILG5.		
Act ethically in personal, professional		
and civic spheres.]		
LG3. COMMUNICATION SKILLS	3a. Students will master the ability to	
	communicate in a clear, concise, and effective	
	manner in both written and oral form.	
[Related Institutional Outcome: ILG3.		
Communicate effectively.]		
LG4. RESEARCH AND PROBLEM	4a. Students will demonstrate the ability to	
SOLVING	efficiently and effectively research and resolve	
	complex tax issues by analyzing tax codes,	
	regulations, rulings, and interpretations.	
[Related Institutional Outcome: ILG1.		
Apply broad and deep professional		
knowledge and skills.]		
[Related Institutional Outcome: ILG6.		
Integrate theory and practice to guide		
Research, Scholarship, and Creative		
endeavors.]		

LG5. INTEGRATIVE LEARNING	5a. Students will blend knowledge and skill sets	Tax 662
	from different disciplinary areas to develop	Exam
	effective business strategies.	
[Related Institutional Outcome: ILG2.		
Synthesize disciplinary and Liberal		
Arts/Humanities understanding to		
formulate transdisciplinary		
approaches.]		
[Related Institutional Outcome: ILG7.		
Integrate technology appropriately		
into professional practice.]		
[Related Institutional Outcome: ILG4.		
Interpret, respect, and value local,		
global, and conceptual diversity.]		

<sup>\* [</sup>Additionally, note that a new, more rigorous, grading standard was applied to all School of Bu

Results	Spring 24	Results	Fall 24	Results	Spring 25	Results
Target Met: 100% M/EE	TAX 664 Exam	Target Met: 100% M/EE	TAX 660 Exam			
	TAX 664 Exam	Target Met: 100% M/EE			TAX 664 Exam	
	LXdIII	100% 1417 EE			LXdIII	
	TAX 664 Exam	Target Met: 100% M/EE				
	Exam	100% 101/ EE				
	TAX 664 Exam	Target Met: 100% M/EE			TAX 765 Case	
	LXaIII	100% 141/ LL			Analysis	

Target Not	TAX 664	Target Met:	TAX 662		
Met: 67%	Exam	100% M/EE	Exam		
M/EE					
Intervention:					
Reinforce					
instruction in					
blending					
different					
disciplinary					
knowledge					
and skill sets					
to develop					
effective					
business					
strategies. *					

siness assessments beginning Fall 2023, thereby potentially impacting results.]

Fall 25	Results	Spring 26	Results
TAX 765 Case		TAX 765 Case	
Analysis		Analysis	